**School Performance Fact Sheet**

2015 & 2016 Calendar Years

Integrative Massage & Bodywork Practitioner – 550 Hours

**IPSB at Life Energy Institute**

5817 Uplander Way, Culver City, CA 90230

310.342.7130 ∙ info@myLEI.org

www.myLEI.org

**On-Time Completion Rates (Includes data for the two calendar years prior to reporting)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Calendar Year** | **Number of Students Who Began Program** | **Students Available for Graduation** | **Number of Graduates** | **Completion Rate** |
| 2015 | 0 | 0 | 0 | 0 |
| 2016 | 12 | 12 | 3 | 25% |

**Students Completing After Published Program Length (101-150% Completion Rate)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Calendar Year** | **Number of Students Who Began Program** | **Students Available for Graduation** | **Number of 150% Graduates** | **150% Completion Rate** |
| 2015 | 0 | 0 | 0 | 0 |
| 2016 | 12 | 12 | 4 | 58% |

**Students Initials \_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

NOTE: For this cohort, employment positions were not tracked and published to include the United States Department of Labor’s Standard Occupational Classification codes using the Detailed Occupational level; therefore, we were instructed to enter ZEROS for Placement and Salary Data. With the new regulations for job placement and salary/wage data, the Bureau will expect the school’s reporting for December 1, 2019 to comply fully for its 2018 and 2017 reporting years.

**Job Placement Rates (Includes data for the two calendar years prior to reporting)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Calendar Year** | **Number of Students Who Began Program** | **Number of Graduates** | **Graduates Available for Employment** | **Graduates -Employed in the Field** | **Placement Rate % Employed in the Field** |
| 2015 | n/a | n/a | n/a | n/a | n/a |
| 2016 | n/a | n/a | n/a | n/a | n/a |

**Gainfully Employed Categories (Includes data for the two calendar years prior to**

**reporting)**

**Part-Time vs. Full-Time Employment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Calendar Year** | **Graduates Employed in the Field 20-29 Hours Per Week** | **Graduates Employed in the Field at Least 30 Hours Per Week** | **Total Graduates Employed in the Field** |
| 2015 | n/a | n/a | n/a |
| 2016 | n/a | n/a | n/a |

**Single Position vs. Concurrent Aggregated Position**

|  |  |  |  |
| --- | --- | --- | --- |
| **Calendar Year** | **Graduates Employed in the Field in a Single Position** | **Graduates Employed in the Field in Concurrent Aggregated Positions** | **Total Graduates Employed in the Field** |
| 2015 | n/a | n/a | n/a |
| 20156 | n/a | n/a | n/a |

**Self-Employed/Freelance Positions**

|  |  |  |
| --- | --- | --- |
| **Calendar Year** | **Graduates Employed who are Self-Employed or Working Freelance** | **Total Graduates Employed in the Field** |
| **2015** | n/a | n/a |
| **2016** | n/a | n/a |

**Institutional Employment**

|  |  |  |
| --- | --- | --- |
| **Calendar Year** | **Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.** | **Total Graduates Employed in the Field** |
| **2015** | n/a | n/a |
| **2016** | n/a | n/a |

**Students Initials \_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

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This program may result in freelance or self-employment.

* The work available to graduates of this program is usually for freelance or self-employment.
* This type of work may not be consistent.
* The period of employment can range from one day to weeks to several months.
* Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
* You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
* Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
* Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

**Students Initials \_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

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**IPSB at LIFE ENERGY INSTITUTE DOES NOT HAVE ANY ADMINISTERED EXAMS**

**License Examination Passage Rates (Includes data for the two calendar years prior to reporting)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Calendar Year** | **Number of Graduates in Calendar Year** | **Number of Graduates Taking Exam** | **Number Who Passed First Exam Taken** | **Number Who Failed First Exam Taken** | **Passage Rate** | **Number Who Failed First Exam Taken & Passed Later Attempt** |
| 2015 | **n/a** | **n/a** | **n/a** | **n/a** | **n/a** | **n/a** |
| 2016 | **n/a** | **n/a** | **n/a** | **n/a** | **n/a** | **n/a** |

**Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Calendar Year** | **Graduates Available for Employment** | **Graduates Employed in the Field** | **Annual Salary $20,000 – 35,000** | **Annual Salary $35,001 - $40,000** | **Annual Salary $40,001 - $45,000** | **Annual Salary $45,001 - $50,000** | **No Salary Information Reported** |
| 2015 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2016 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student Initials \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

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**Cost of Educational Program**

Total charges for the program for students completing on-time in 2017 is $8343.00. Additional charges may be incurred if the program is not completed on-time.

**Student Initials \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

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**Federal Student Loan Debt**

IPSB At Life Energy Institute is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do not have federal student loans.

**Student Initials \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_**

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number 888-370-7589 or by fax 916-263-1897.

Student's Name (Print)

Student's Name (Signature) Date

School Official (Signature) Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was originally approved by the Bureau as Complementary Healing Techniques. The current IMBP program began 7/01/2016. As of 7/01/2018, two full years of data for the current program will be available.

**Definitions**

* “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
* “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
* “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
* “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
* “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
* “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
* “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
* “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
* “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
* “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
* “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
* “First Available Exam Date” is the date for the first available exam after a student completed a program.
* “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
* “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
* “Salary” is as reported by graduate or graduate’s employer.
* “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.